

1

English Alphabet

A. Look at the pictures. Write the missing letters to complete the words :

Ans. 1. pen 2. dog 3. cat 4. net 5. bag 6. bat

B. Rewrite the letters correctly to name the pictures :

Ans. 2. zip 3. pin 4. tub 5. jam 6. cap 7. hut 8. bed

C. Change the coloured letter in each word to make a new word. Take help from the pictures :

Ans. 1. cat 2. net 3. zip 4. cap.

D. Change or add a letter to get the name of a colour :

- Ans.**
1. Change a letter and bed becomes **Red**.
 2. Add a letter and ink becomes **Pink**.
 3. Add a letter and lack becomes **Black**.
 4. Change a letter and glue becomes **Blue**.
 5. Change two letters and turtle becomes **Purple**.

E. One word in each row does not end with the same sound as the rest of the words. Find the odd word and circle it :

- Ans.**
- | | | | |
|----------|------|-------|-------|
| 2. red | bed | hill | head |
| 3. fell | tell | sell | ball |
| 4. dress | pass | class | glass |
| 5. hot | klic | cot | pot |

2

Vowels And Consonants

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Write below the missing letters in the following sets recognising the pictures given :

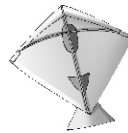
Ans.



Sparrow



Horse



Kite



Chess



Carrom



Pigeon



Capsicum



Banana

B. Write the other words that have the same sound. The first has been done for you :

Ans.	a	hat	van	mat	pat	mad
	e	ten	red	leg	wet	get
	i	dish	nip	pin	will	sit
	o	dot	hot	bold	boll	rome
	u	but	run	jug	cub	cute

3

Nouns (Naming Words)

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Colour the picture and write the names of the things in the picture :

Ans. 1. Kite 2. Butterfly 3. Trees 4. Boy 5. Rabbit

4

Gender

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Write down the names of all the male and female nouns, that you have learned so far; in the boxes given below :

Ans.	Male	Female	Male	Female
	Tiger	Tigress	Father	Mother
	Boy	Girl	King	Queen
	Dog	Bitch	Ox	Cow
	Cock	Hen		

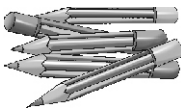
5

One and Many

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Look at each picture and fill up the blanks :

Ans.



many pencils



three apples



one tiger



ten honeybees

B. Write (S) for the singular objects and (P) for the plural objects :

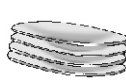
Ans.



S



S



P



P



P



S

C. Look at each picture and fill up the blanks :

Ans.

(a) Here is a bird

1. It has **two** legs.
2. It has **one** tail.
3. It has **two** wings also.

(b) That is a table.

1. It has four **legs**
2. It is made up of **wood**.
3. It has seven **discs** on it.

(c) Here is a red doll.

1. It has **two** eyes.
2. It has **two** arms.
3. It has **two** legs also.

6

Pronouns

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Rewrite the following sentences using He, She or It. The first one is done for you :

Ans.

(b) She likes to write.

(c) She packs her bag.

(d) It jumps on the sofa.

(e) It is on the table.

(f) He has a new T-shirt.

(g) It drinks milk.

B. Fill in the blanks using He, She or It and then read. One has been done for you :

Ans.

(a) This is Parul.

She has a ribbon.

She is tall.

She has a big round face.

(b) This is Raghav.

He has a bunch of flowers.

He has a big nose.

He wears a black dress.

He has a pet dog.

(c) This is Kitty.

It is black in colour.

It has green eyes.

It runs very fast.

It is a beautiful cat.

C. Put He, She, It or They in each blank. One has been done for you :

Ans.

(b) **He** is a postman.

(c) **He** is a player.

(d) **It** is a table.

(e) **They** are girls.

(f) **She** is Anjali.

D. Write, I, We or You in each blank :

- Ans. (a) I am Shreya. (b) You are Julie.
 (c) We are mother and daughter. (d) I am Kriti.

E. Put I, You, They or We in each blank. One has been done for you :

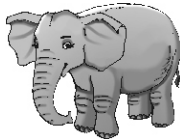
- Ans. (a) You are a girl and I am a boy. (b) I am a girl and he is a boy.
 You are brother and I am sister. We are best friends.

7 Adjectives (Describing Words)

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Look at the pictures and fill in the blanks using the words from the help box :

Ans.



The cat is **small**. The elephant is **big**. The boy is **tall**. The lady is **short**.

B. Complete the following sentences by filling in the blanks with right adjectives, taking hint from the pictures.

- Ans. 1. The balloon is **round**. 2. The zebras have **black** strips.
 3. The sky is **blue**. 4. She had a **beautiful** house.
 5. A crow is a **black** bird. 6. The rose is **red**.
 7. The marigold is **yellow**. 8. The knife is **sharp**.
 9. My pen is **blue**. 10. The tea is **hot**.

8 Doing Words (Verbs)

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Match the action words with the pictures. One has been done for you :

Ans.



_____ eating



_____ flying



_____ laughing



_____ dancing



_____ playing



_____ writing



_____ sleeping



_____ talking



_____ drinking



_____ running



_____ sitting

B. Add-ing to these words in each group. One has been done for you :

I. Add only-ing :

Ans.	1. eat	eating	2. walk	walking
	3. go	going	4. jump	jumping
	5. drink	drinking	6. talk	talking
	7. teach	teaching	8. read	reading
	9. play	playing	10. sleep	sleeping

II. Drop the last 'e' and add-ing :

Ans.	1. live	living	2. shine	shining
	3. dance	dancing	4. write	writing
	5. like	liking	6. smile	smiling
	7. come	coming	8. hide	hiding
	9. complete	completing	10. have	having

III. Double the last letter and add-ing :

Ans.	1. clap	clapping	2. hop	hopping
	3. skip	skipping	4. beg	begging
	5. run	running	6. swim	swimming
	7. shop	shopping	8. sit	sitting
	9. stop	stopping	10. mop	mopping
	11. hit	hitting	12. slap	slapping

9

Use of Am, Is and Are

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks with am, is or are :

Ans.	1. I am a student.	2. You are my doctor.
	3. He is my uncle.	4. She is my mother.

B. Fill in the blanks using is/are :

Ans.	1. This is our car.	2. The rats are in the holes.
	3. The apples are on the plate.	4. The stars are in the sky.
	5. The baby is in the cradle.	6. The horse is brown.
	7. My mother is a nurse.	8. The flowers are in the vase.

C. Fill in the blanks with is or are :

Ans.	1. The cats are on the bed. The cat is on the bed.	2. The cow is in the shed. The cows are in the shed.
	3. The man is in the car. The men are in the car.	4. The fruit is in the basket. The fruits are in the basket.
	5. The boys are in the class. The boy is in the class.	

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Go through the pictures and complete the sentences using has/have :

- Ans.** 1. They **have** bats. 2. The children **have** toys.
3. Nakul **has** a bat. 4. Nickly **has** a new frock.

B. Fill in the blanks with has or have :

- Ans.** 1. Mango **has** one seed. 2. Amina **has** a blue pen.
3. We **have** pretty flowers. 4. Kunal **has** a cat. It **has** blue eyes.
5. They **have** a new car. 6. I **have** a beautiful school bag.
7. You **have** a black dog. 8. The cat **has** two kittens.

C. Write different sentences taking items from the box.

- Ans.** 1. We have books. 2. He has an umbrella.
3. They have flowers. 4. You have balls.
5. He has a flower.

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Put a tick (✓) on the correct word.

- Ans.** 1. I (eat[✓]/eats) a banana. 2. They (play[✓]/plays) ludo.
3. He (pull/pulls[✓]) a toy. 4. They (dance[✓]/dances) everyday.

B. Fill in the blanks with the correct form of the verb given in the brackets. Follow the example :

- Ans.** 1. The little girl **plays** with her toys. 2. We **laugh** at him.
3. He **prays** daily. 4. They **go** fast.
5. He **jumps** with joy. 6. The bees **make** honey.
7. She **works** neatly. 8. Madhur **helps** his friends.
9. My mother **loves** me very much. 10. My teacher **teaches** me English.
11. Girls **play** in the park.
12. He **eats** a loaf of bread every morning.

Use of Do

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks :

- Ans.** 2. You do **your** work. 3. We do **our** work.
4. Boys do **their** work. 5. They do **their** work.

B. Complete the sentences given below :

- Ans.** 2. Boys **do** their work. 3. They **do** their work.
4. I **do** my work. 5. You **do** your work.

Use of Does

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Fill in the blanks :

- Ans.** 2. She does **her** work. 3. The boy does **his** work.

B. Complete the sentences given below :

- Ans.** 1. He does his work. 2. She **does** her work.
3. It **does** not work. 4. The boy **does** his work.

C. Fill in the blanks with 'do' or 'does' :

- Ans.** 1. She **does** not come first. 2. He **does** not play.
3. We **do** not know it. 4. They **do** what they like.
5. You should **do** what you are told.

12

Prepositions

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Look at the pictures and fill in the blanks. Choose prepositions from the given clues :

- Ans.** 1. The dog is standing **between** the children.
2. Sumi is lying **on** the bed. Her dog is sitting **near** the bed.
3. The vase is **on** the table.
4. Daniel is sleeping **under** the tree.
5. The eggs are **in** the nest.

B. Fill in the blanks. Choose the correct preposition from the brackets :

- Ans.** 1. The man is walking **on** the zebra crossing.
2. The girl is coming **into** the room.
3. The dog is sitting **under** the bed.
4. The children are sitting **in front of** the tent.

C. Tick (✓) the correct answer :

- Ans.** 1. Yes, it is. 2. Yes, it is. 3. No, it isn't. 4. Yes, it is. 5. Yes, it is

D. Complete the sentences using in, on or under. Take help of the pictures and the words given within brackets :

- Ans.** 1. The bird is singing **on the tree**. 2. Savita is cooking **in the kitchen**.
3. Girish and Tina are sitting **under the tree**.
4. Guavas are kept **in a basket**. 5. Mr. Taneja is sitting **on a chair**.

E. Choose the correct word from the bracket and fill in the blanks :

- Ans.** 1. What is **between** the books. 2. The boy jumps **over** the fence.
 3. The cat is **on** the table. 4. The rabbit is **under** the chair.
 5. The baby is **in** the car. 6. The moon shines **at** night.
 7. The man is sleeping **on** bed. 8. He is sitting **near** the pool.

13

Use of A, An and The

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. From the words given below, write the words beginning with vowels in column A and the others in column B :

Ans.	Column A	Column B
	eye unicorn umbrella	rubber fish scale
	egg inkpot ox	bangle bat fan

B. Use a or an with the following words :

- Ans.** **an** ant **a** chair **an** ear
 a sparrow **a** mango **an** aeroplane
 a book **an** orange **an** insect
 a man **a** hut **a** girl

C. Fill in the blanks with a, an or the :

- Ans.** 1. Renu is **a** girl. 2. **The** parrot is green.
 3. Lion is **an** animal. 4. **The** sun is hot.
 5. This is **a** pen. 6. I saw **an** ox.
 7. **The** moon is round in shape.

14

Sentences

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Read the following groups of words. Put a tick (✓) on the sentences.

- Ans.** 1. On the sand 2. The shell was on the sand.
 3. In the box 4. There was a rat in the box.
 5. A blue stick 6. She picked up a blue stick.

B. Rearrange the jumbled words to make a sentence :

- Ans.** 1. We are Indian children. 2. My father is a teacher.
 3. We work hard. 4. I see a peacock.
 5. I go to school daily. 6. We get up early.
 7. Crows are black birds. 8. A Rabbit has long ears.

9. That Knife is mine.
10. Give me a pen, please.
11. Vivek is a good boy.
12. My book is on the table.
13. The dog is barking.
14. I washed my socks.
15. My sister has a doll.

15

Questions

Answer the following questions. Use the pictures as clues :

- Ans.** A. This is a **bus**. B. He is a **farmer**.
C. I want a **ice-cream cup**.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

Answer the questions given below :

- Ans.** 1. My name is Ravi. 2. I live in Meerut city.
3. I will sleep at 9 O'clock. 4. My birthday is on 12th December.
5. Anuj has taken my note-book. 6. This is my school bus.
7. My brother is in the house. 8. I am playing.
9. I am fine. 10. My father is a teacher.

16

Putting Marks

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

A. Rewrite the following sentences starting with capital letters and putting the full stop at the end :

- Ans.** 1. Raima is my sister. 2. Arun will come on Monday.
3. It is the month of December. 4. I went to Mumbai last week.
5. Jack and Jill went up the hill.

B. Rewrite each sentence putting a full stop or question mark at the end of the sentence :

- Ans.** 1. It is Monday today. 2. It will rain heavily.
3. Where is your house? 4. How will you go?
5. This pen is red. 6. What do you want?
7. It lives in water. 8. Do you like noodles?

C. Complete the given ladder by writing the names of the months in the serial order. Take help from the help box :

- Ans.** January, 2. February 3. March, 4. April, 5. May, 6. June, 7. July, 8. August, 9. September, 10. October, 11. November, 12. December.

2. My school's name is Shanti Vidyapeeth.
3. I am fair.
4. I am tall.
5. I am slim.
6. There are twelve rooms in my school.
7. My uncle is a doctor.
8. I have two uncles.
9. I have four cousins.
10. I am seven years old.
11. Mr. Ravi Verma is our principal.

20

Letter Writing

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

1. **Write a letter to the librarian of your school for issuing you the library card.**

Ans. To,
The Librarian,
Gandhi Public School,
Meerut City.
Respected Sir,
I am the student of class IInd B. I want to use my school library. But I have no library card. So, please issue my library card soon.
Thanking you,
Yours faithfully,
Ravi Verma,
Class-IInd B
April, 8, 20 XX

2. **Write a letter to your father who is in service in Delhi inviting him to come home on Holi festival.**

Ans. 37/D, Ram Colony,
Near Bus Stand,
Delhi,
10th, March, 20 XX

Dearest Dad,

You did not come on New Year Day. Your Service in Delhi is now telling upon our hearts. Dad, do come on the Holi festival for a week, at least. We have got your money order. Mum is quite well but Rohan is often unwell.

Reply soon,
with lot of love
Teena

3. Write your postal address on the envelope given alongside :

Ans. ANUJ KUMAR GUPTA
S/o. SH. VIJAY KUMAR GUPTA
H.No.-40, HARINAGAR,
MEERUT CITY, MEERUT.
PIN-250002

21

Picture Composition

Study the pictures and complete the story by writing the words in the given blanks :

Ans. An **ant** was drowning in the pond. A dove put a **leaf** in water and helped the ant. One day a **hunter** was about to shoot the dove. The ant **stung** the hunter and saved the **dove**.

Exercise

Test Your Knowledge—CCE Pattern Based Assessment (Grammar, Writing Skills, Vocabulary, Spelling)

1. Find out the nouns used in the story and write them down in the given blanks :

Ans. (a) Ant (b) Dove (c) Hunter (d) Leaf

2. Answer the questions given below :

Ans. (a) An ant was drowning in the pond.
(b) A dove helped the ant.
(c) Ant saved the dove.
(d) Yes, I like birds.

